



BRANSTY PRIMARY SCHOOL

UNIFORM POLICY

2025 -2026

Relevant roles held and by whom (correct at the time of publishing)	
Head teacher:	Mrs Joanne Fearon
Chair of Governors:	Mr Stephen Jackson

Approved by ¹	
Name:	Mrs Joanne Fearon
Position:	Headteacher
Signed:	<i>Jfearon</i>
Date:	September 2025
Proposed Review Date ²	September 2026

REVIEW SHEET

Each entry in the table below summarises the changes to this Policy and procedures made since the last review (if any).

Version Number	Version Description	Date of Revision
1	Original	2026
2		
3		
4		

1. Statement of Intent

At Bransty Primary School, we believe that a school uniform promotes a sense of pride, belonging and equality among all pupils. Our uniform is designed to be **practical, inclusive, affordable and suitable for active learning**.

As an **OPAL (Outdoor Play and Learning) school**, we recognise that children need to be **comfortable, active and ready for outdoor learning in all weathers**. Therefore, our uniform policy allows **flexibility through active wear**, while maintaining a clear and consistent school identity through agreed colour expectations.

This policy continues to reflect our commitment to:

- Inclusion and equality
- Value for money for families
- Health, safety and comfort
- A positive learning environment

2. Aims of the Uniform

Our uniform aims to:

- Promote a sense of pride and belonging
- Ensure pupils feel equal regardless of background
- Support active, outdoor learning (OPAL)
- Provide practical, comfortable clothing for the school day
- Keep costs low by minimising branded items

3. School Colours

The Bransty school colours remain:

- **Black**
- **Amber**

All uniform and active wear must follow this colour palette.

4. Daily Uniform (Core Expectations)

Children should wear:

- Black or Amber sweatshirt/cardigan (logo optional)
- Amber polo shirt (logo optional)
- Black trousers, shorts, skirt or pinafore (plain)
- Plain black or white socks/tights

OPAL Update:

- Children **may wear unbranded active wear** (e.g. leggings, joggers, sports tops)
- Active wear must:
 - Be **plain (no large logos or branding)**
 - Be **black, or Amber**
 - Be appropriate for school (not cropped or overly tight)

5. Footwear

- Plain **black shoes or black trainers** are permitted
- Must be safe, secure and suitable for active play
- No canvas shoes such as Converse
- Toes must be covered
- Wellies for active play

6. Outdoor Learning (OPAL Expectations)

As an OPAL school, children should come prepared for outdoor play daily.

Children may wear:

- Weather-appropriate coats (any colour)
- Waterproofs and wellies (recommended for outdoor play)
- Additional layers (plain and within colour expectations where possible)

Children should be dressed for:

- Mud, water, climbing and active play
- Changing weather conditions

7. PE and Active wear

Separate PE kit is no longer strictly required on designated days.

Instead:

- Children may wear active wear daily
- Suitable options include:
 - Plain black shorts
 - Plain leggings or joggers
 - Plain t-shirts or sports tops Amber or Black

All items must follow school colour rules and remain unbranded.

8. Jewellery, Hair and Appearance

- No jewellery (except a watch)
- Hair must be neat and safe
- No extreme hairstyles only natural colours
- Hair accessories must be small
- No makeup, nail varnish or temporary tattoos
- No Acrylic nails or long nails
- No False eyelashes

9. Inclusion and Flexibility

Bransty Primary School recognises and respects that some pupils may need to adapt their uniform in line with their religious or cultural beliefs. The school is committed to ensuring that the uniform policy is inclusive and non-discriminatory, and reasonable adjustments will be considered on a case-by-case basis.

Examples of permitted adaptations may include (but are not limited to):

- Wearing head coverings such as hijabs, turbans, or headscarves in school colours (black or amber where possible)
- Wearing modest clothing such as long skirts, long sleeves, or loose-fitting garments
- Wearing specific items of religious or cultural significance

All adaptations must remain safe, practical for school activities (including OPAL outdoor play), and as far as possible align with the school's colour expectations. The school will work in partnership with parents/carers to ensure that any adaptations support both the child's beliefs and their full participation in school life.

Bransty Primary School recognises that some pupils, particularly those with Special Educational Needs and Disabilities (SEND), may experience sensory sensitivities which affect their ability to wear certain items of uniform. The school is committed to ensuring that all pupils feel comfortable, included, and able to fully access learning.

Reasonable adjustments will be considered on a case-by-case basis and may include (but are not limited to):

- Allowing alternative fabrics (e.g. softer materials or seamless clothing)
- Adjustments to fit (e.g. looser clothing, elasticated waistbands)
- Flexibility around specific items of uniform, including active wear options
- Adaptations to footwear where required

All adjustments should remain safe, practical, and appropriate for school, including outdoor OPAL activities. The school will work closely with parents/carers and, where appropriate, external professionals to ensure that any adaptations meet the individual needs of the child while maintaining a sense of belonging within the school community

Bransty Primary School is committed to ensuring the uniform policy is inclusive.

We will:

- Consider religious or cultural dress requests
- Make reasonable adjustments for SEND or medical needs
- Ensure no child is disadvantaged by cost or access

This reflects national expectations around equality and accessibility

10. Cost and Affordability

To support families:

- Branded items are optional wherever possible
- Supermarket alternatives are acceptable
- Second-hand uniform is available in school
- Financial support is offered where needed

This aligns with guidance that uniform should not create financial barriers

11. Expectations of Parents and Pupils

Parents/carers should:

- Ensure children attend in suitable, clean clothing
- Support the school's colour expectations
- Label all items

Pupils should:

- Wear appropriate clothing daily
- Take pride in their appearance
- Be ready for active learning

12. Non-Compliance

Uniform will be monitored daily by class teachers.

Where concerns arise:

- Initial conversation with pupil
- Communication with parents
- Follow-up support if needed

Escalation procedures will follow the existing staged approach used by the school