These reading units will be covered as class reading book and discussion of the themes alongside the Read, Write Inc programme.

Autumn Term					
Text	**Grandad's Island**	**The Goose that Laid the Golden Eggs**	**Mrs Noah's Pockets**	**Paddington**	**The Christmas Pine**
By the end of this unit children will know:	Information can be retrieved from both text and illustrations Inferences can be made from gaps in the information	A synonym is a word that means the same as another word Inferences need to be supported with clues from the text	Summaries can take many forms Inferences need to be supported with evidence from the text	Summaries can take many forms including a written summary, notes, tables and pictures Emotions can be conveyed through facial expressions Questions contain key words that help you understand what is being asked Actions are usually performed for a reason	Poems are organised in verses Solving riddles is a form of inference
By the end of this unit children will be able to:	Retrieve actions from a text to perform them Make inferences from what is not said	Find and copy words with a similar meaning Select best evidence to support a given inference	Draw story maps to summarise Select specific evidence to support a given inference	Use a sketch to summarise a section of text Infer characters' feelings through gestures and facial expressions Identify key words in the question to support finding the answer in the text Infer the reasons for characters' actions	Match a summary to the relevant section of text Use what they read as stimulus for their own ideas

Spring Term					
Text	**The Quangle Wangle's Hat Edward Lear**	**Coming to England**	**The Street Beneath My Feet**	**The Rhythm of the Rain**	**Little People, Big Dreams David Attenborough**
By the end of this unit children will know:	A nonsense word is a made-up word The meaning of words can be inferred using the words around them	Predictions can be supported with text, titles and illustrations The meaning of words can be inferred using the words around them	Organisational devices can support locating facts easily Inference means making a conclusion from clues given	Illustrations add extra detail and meaning Mood can be inferred from the writer's language choices Non-fiction texts can include illustrations and poetic language Inference combines evidence from the text and personal experience to draw a conclusion	Question words can suggest what sort of information you need to look for Chronological order is the order events happened in
By the end of this unit children will be able to:	Retrieve multiple items Use text features to retrieve specific details quickly	Make a reasoned prediction Use text features to retrieve specific details quickly	Use sub-headings to locate information Infer a character's feelings from their actions	Retrieve information from illustrations Infer the mood of a section of text Retrieve facts from descriptions Make an inference linking evidence from the text with personal experience	Retrieve specific information Sequence events in the order they happen

Summer Term			
Text	**Fantastically Great Women Who Changed the World**	**Aesop's Fables – The Sun and the Wind**	**Fantastic Mr Fox**
By the end of this unit children will know:	A caption is a phrase or sentence which explains the picture Sequencing is putting events in the order that they happened Tables can provide a structure to summarise a text A time conjunction tells us when the action is taking place	The meaning of a synonym That empathy is the ability to share and understand the feelings of someone else	Predictions must be based on clues given An event is an action that happens in the story A bullet point is an organisational device which uses a symbol to indicate separate items A strategy for answering multiple- choice questions A recipe is a type of instruction text A location is a particular place (the setting)
By the end of this unit children will be able to:	Retrieve information from more than just the main body of text Make links between events in a text and their own experiences Summarise facts to complete a table Determine when events have taken place in the text	Find and retrieve synonyms from the text Identify and empathise with a character's behaviour and feelings	Annotate a drawing using evidence from the text read to them Sequence events in the order they are revealed Retrieve items from a text Find the meaning of unknown words using knowledge of context and synonyms Retrieve information from a text to prove statements true or false Explore links between texts