



Year 1 Reading Learning Sequence



These reading units will be covered as class reading book and discussion of the themes alongside work done in Read, Write, Inc.

Autumn Term					
Text	Beegu	Where the Wild Things Are	The Storm Whale	The Owl and the Pussycat Edward Lear	Aesop's Fables – The Boy Who Cried Wolf
By the end of this unit children will know:	<p>A prediction needs to be based on what has happened so far</p> <p>Inference means making a conclusion from clues given</p>	<p>The difference between an author and an illustrator</p> <p>The meaning of words can be inferred from the context</p> <p>The plot is made up of connected events that create a story</p> <p>A theme is the topic a text is about</p>	<p>Question words can suggest what answer to look for</p> <p>There can be more than one correct answer to an inference question</p>	<p>Poets use imaginative words to share ideas, feelings and stories</p> <p>Inferences can be supported by personal experiences</p>	<p>Predictions can be made about a character's next action based on their past actions</p> <p>Stories can teach the reader a lesson</p>
By the end of this unit children will be able to:	<p>Use information from pictures to make a prediction</p> <p>Infer a character's feelings and their character from pictures</p>	<p>Retrieve information from pictures</p> <p>Summarise text into an image</p> <p>Link events to the different parts of the plot</p> <p>Infer character traits from what characters say</p>	<p>Use the question words to help determine what type of information to retrieve</p> <p>Infer characters' thoughts and feelings</p>	<p>Retrieve evidence to support a statement</p> <p>Make an inference based on what we know</p>	<p>Predict a character's action</p> <p>Infer actions</p>

Spring Term				
Text	The Tale of Peter Rabbit	Look Up!	Here We Are	Chocolate Cake Michael Rosen
By the end of this unit children will know:	<p>A biography tells us about someone's life</p> <p>The relationship between cause and effect</p> <p>Chronological order means the order in which events happened</p> <p>An inference can suggest more than one possibility</p>	<p>The difference between true and false</p> <p>Lessons can be learnt from stories</p>	<p>Sub-headings are headings given to a section of text under the main heading</p> <p>Actions are performed for a reason</p> <p>Colours can help create the mood</p> <p>The author's purpose is what they want the reader to understand or take away from their text</p>	<p>Subheadings are headings given to a section of text under the main heading</p> <p>Actions are performed for a reason</p>
By the end of this unit children will be able to:	<p>Retrieve multiple items</p> <p>Connect the cause and effect in stories and real-life</p> <p>Sequence events in chronological order</p> <p>Discuss a moral issue</p>	<p>Use clue words in questions to help find the answer</p> <p>Extract the lessons learnt by different characters</p>	<p>Retrieve multiple items from a text</p> <p>Infer the reasons for characters' actions</p> <p>Extract the key message</p> <p>Determine what may have happened before a given outcome</p>	<p>Retrieve multiple items from a text</p> <p>Infer the reasons for characters' actions</p>

Summer Term					
Text	There's a Rang-Tan in My Bedroom	And Tango makes three	The Lion Inside	Aesop's Fables – The Hare and the Tortoise	The Proudest Blue
By the end of this unit children will know:	The difference between fiction and non-fiction An advert is a persuasive text	The component parts of a story A prediction is a guess about what happens next based on clues from the pictures and text	Character traits are the behaviours and attitudes that make up the character's personality A fact is something that is known as true	A fable is a story that teaches a moral lesson Different ways an author tells us about the characters	Titles are the names given to books An illustrator is the person who creates the pictures to accompany the text
	Use visual clues to retrieve information Infer emotions a text is appealing to	Sequence events using the component parts of a story State their own point of view inspired by their reading	Use the context to work out the meaning of unknown words Retrieve the main fact from a sentence	Arrange events on a timeline in the order they happened Infer a character's personality by what they say	Use the title, pictures, text and personal experiences to make a prediction Infer characters' feelings from pictures