



# Year 6 2023 – 2024



Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Roof toppers</li> <li>The Listeners – Walter de la Mare</li> <li>Pig Heart Boy</li> <li>How to Live Forever</li> </ul>	<ul style="list-style-type: none"> <li>All Aboard the Empire Windrush</li> <li>The Island</li> <li>Skellig</li> <li>A Carol from Flanders – Frederick Niven</li> </ul>	<ul style="list-style-type: none"> <li>Intro to Dickens – Oliver Twist</li> <li>Dare to be You (KS2 – KS3 transition)</li> </ul>
<b>Writing</b> Introduce = <b>green (Block A)</b> Revisit = <b>orange (Block B)</b> <ul style="list-style-type: none"> <li>Autobiography</li> <li>Discursive writing and speeches</li> <li>Poems that create images and explore vocabulary (War poetry)</li> <li>First person stories with a moral</li> <li>Shakespeare (Sonnets)</li> <li>Explanatory text</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative</li> <li>Explanatory texts</li> <li>Newspaper report</li> <li>Autobiography</li> <li>First person stories with a moral</li> </ul>	<ul style="list-style-type: none"> <li>Extended third person narrative</li> <li>Newspaper report</li> <li>Discursive writing and speeches</li> <li>Poems that create images and explore vocabulary</li> <li>Shakespeare (Sonnets)</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition, subtraction, multiplication and division</li> <li>Fractions</li> <li>Position and direction</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Percentages</li> <li>Algebra</li> <li>Converting units</li> <li>Perimeter, area and volume</li> <li>Ratio</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Properties of shape</li> <li>Themed projects</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Electricity</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Animals, including humans (water transport)</li> <li>Light</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Evolution and inheritance</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing</li> <li>Painting and collage</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking and textiles</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Programming – Coding Patterns with Tinkercad</li> <li>AR and VR – Interactive AR Scene</li> <li>Animation – 3D Animation</li> </ul>	<ul style="list-style-type: none"> <li>Video Creation – Greenscreen Special Effects</li> <li>Sound - Podcasting</li> </ul>	<ul style="list-style-type: none"> <li>Artificial Intelligence – Machine Learning for Kids</li> <li>Programming – Video Game</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Mechanisms</li> </ul>	<ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Structures</li> </ul>	<ul style="list-style-type: none"> <li>Electrical systems</li> <li>Textiles</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Physical processes: Earthquakes, mountains and volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>Settlements</li> <li>Comparison study – UK, Europe and North or South America</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – UK, Europe and North or South America</li> <li>Maps and orienteering</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Beyond 1066               <ul style="list-style-type: none"> <li>Battle of Britain</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Windrush generation</li> </ul>	<ul style="list-style-type: none"> <li>5 significant monarchs</li> </ul>
<b>Music - mastering the keyboard</b> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Musical stories</li> <li>Cultural and social - lyrics</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Music technology</li> <li>Alter tempo and rhythm to create effects</li> <li>Drumming</li> </ul>	<b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing structure</li> <li>Identify cyclic patterns inc. verse/chorus, coda</li> </ul> <b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation</li> <li>Create simple notation</li> </ul>	<b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Composition</li> <li>Improvise using melodic phrases</li> </ul> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Improvisation</li> <li>Perform including an element of improvisation</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>Where I live (Homes)</li> <li>Emotions and numbers – beyond 100</li> </ul>	<ul style="list-style-type: none"> <li>Items from daily life (Money and personal effects)</li> <li>Learning together</li> </ul>	<ul style="list-style-type: none"> <li>The natural world (The environment)</li> <li>Visiting France (Directions and transport)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Swimming</li> <li>Basketball</li> <li>Dance</li> <li>Fitness</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Volleyball Y5/6</li> <li>Gymnastics</li> <li>Cricket</li> <li>Tag Rugby</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Tennis</li> <li>OAA</li> <li>Dodgeball</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Valuing differences</li> </ul>	<ul style="list-style-type: none"> <li>Keeping myself safe</li> <li>Rights and responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Being my best</li> <li>Growing and changing</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Islam - Beliefs and Practices</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – Beliefs and meaning</li> <li>Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>Islam - Beliefs and moral values</li> </ul>