



# Year 5 2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Shackleton's Journey</li> <li>Secrets of a Sun King</li> <li>If – Rudyard Kipling</li> </ul>	<ul style="list-style-type: none"> <li>A midsummer night's dream</li> <li>I am not a label</li> <li>The Boy in the Tower</li> <li>Daffodils – William Wordsworth</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer</li> <li>Five Children and It</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Third person stories set in another culture</li> <li>Formal letters of application</li> <li>Poems that use word play</li> <li>Dialogue in narrative</li> <li>Poems which explore form</li> <li>Balanced argument</li> </ul>	<ul style="list-style-type: none"> <li>Third person stories set in another culture</li> <li>Formal letters of application</li> <li>Playscripts (Shakespeare retelling)</li> <li>Biography</li> <li>Poems that use word play</li> </ul>	<ul style="list-style-type: none"> <li>Playscripts</li> <li>Dialogue in narrative (first person myths and legends)</li> <li>Balanced argument</li> <li>Biography</li> <li>Poems which explore form</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and Subtraction</li> <li>Statistics</li> <li>Multiplication and Division</li> <li>Perimeter and Area</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Fractions</li> <li>Decimals and Percentages</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Properties of shapes</li> <li>Position and Direction</li> <li>Converting units · Volume</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials</li> <li>Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>Forces (Gravity and Galileo)</li> <li>Earth in space</li> </ul>	<ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces continued</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>Programming – Coding with Tinkercad</li> <li>AR and VR – Interactive Poster</li> <li>Sound – 4 Chord Remix</li> </ul>	<ul style="list-style-type: none"> <li>Video Creation – News Report</li> <li>Data Handling – Google Sheets</li> </ul>	<ul style="list-style-type: none"> <li>Artificial Intelligence – My AI Invention</li> <li>Programming - Quiz</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> <li>Systems</li> </ul>	<ul style="list-style-type: none"> <li>Textiles</li> <li>Food &amp; Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Structures</li> <li>Mechanisms</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions</li> </ul>	<ul style="list-style-type: none"> <li>4 and 6 figure grid references</li> </ul>	<ul style="list-style-type: none"> <li>OS maps and fieldwork</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Ancient Greeks</li> </ul>	<ul style="list-style-type: none"> <li>Ancient Greeks</li> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>	<ul style="list-style-type: none"> <li>Comparison study – Maya and Anglo-Saxons.</li> </ul>
<b>Music – mastering the keyboard</b> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Musical stories</li> <li>One piece, different performers</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing structure</li> <li>Identify parts of a song</li> </ul>	<b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation</li> <li>Follow musical notation</li> </ul> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Music technology</li> <li>Alter pitch and dynamic to create effects</li> </ul>	<b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Composition</li> <li>Perform including an element of composition</li> </ul> <b>Keyboard</b> <ul style="list-style-type: none"> <li>Tuned focus: Improvisation</li> <li>Improvise using repeated patterns</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>Local places (Amenities)</li> <li>Emotions and numbers 0- 100</li> </ul>	<ul style="list-style-type: none"> <li>Friends and family</li> <li>Working together</li> </ul>	<ul style="list-style-type: none"> <li>Playing together (Sports and hobbies)</li> <li>Eating together (Preparing a meal)</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Netball</li> <li>Dance</li> <li>Badminton Y5/6</li> <li>Fitness</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Volleyball Y5/6</li> <li>Gymnastics</li> <li>Rounders</li> <li>Football</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Tennis</li> <li>Hockey</li> <li>OAA</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Valuing difference</li> </ul>	<ul style="list-style-type: none"> <li>Keeping myself safe</li> <li>Rights and Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Being my best</li> <li>Growing and changing</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Hinduism – Prayer and Worship</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Hindu Beliefs</li> <li>Christianity - Salvation</li> </ul>	<ul style="list-style-type: none"> <li>Hinduism - Beliefs and moral values</li> <li>Christianity - Beliefs and Practices</li> </ul>