



# Year 3 2023 – 2024



Autumn 2023	Spring 2024	Summer 2024
<b>Reading</b> <ul style="list-style-type: none"> <li>Greta and the Giants</li> <li>Pebble in my Pocket</li> <li>Leon and the Place Between</li> <li>'Twas the Night before Christmas Anon</li> </ul>	<ul style="list-style-type: none"> <li>Sam Wu is Not Afraid of the Dark</li> <li>Operation Gadgetman</li> <li>My Shadow Robert Louis Stephenson</li> </ul>	<ul style="list-style-type: none"> <li>Dancing Bear</li> <li>The Magician's Nephew</li> </ul>
<b>Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>Poetry on a theme (emotions)</li> <li>First person narrative descriptions</li> <li>Non-chronological reports</li> <li>Formal letters to complain</li> <li>Dialogue through narrative (historical stories)</li> <li>Performance poetry (including poetry from other cultures)</li> </ul>	<ul style="list-style-type: none"> <li>Third person narrative (animal stories)</li> <li>Non-chronological reports – builds on UK study</li> <li>Advanced instructional writing</li> <li>First person narrative descriptions</li> <li>First person narrative descriptions</li> <li>Performance poetry (including poetry from other cultures)</li> </ul>	<ul style="list-style-type: none"> <li>Third person narrative (animal stories)</li> <li>Formal letters to complain</li> <li>Dialogue through narrative (historical stories)</li> <li>Poetry on a theme (emotions)</li> <li>Advanced instructional writing</li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction</li> <li>Multiplication and Division</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Money</li> <li>Statistics</li> <li>Length and Perimeter</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Time</li> <li>Properties of Shape</li> <li>Mass and Capacity</li> </ul>
<b>Science</b> <ul style="list-style-type: none"> <li>Rocks</li> <li>Animals, including humans</li> <li>Revisit Rocks</li> </ul>	<ul style="list-style-type: none"> <li>Forces and magnets</li> <li>Plants</li> </ul>	<ul style="list-style-type: none"> <li>Plants</li> <li>Light</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing and painting</li> <li>Printmaking</li> </ul>	<ul style="list-style-type: none"> <li>Textiles and collage</li> <li>3D</li> </ul>	<ul style="list-style-type: none"> <li>Painting</li> <li>Creative Response</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>AR and VR – Designing a Playground</li> <li>Photo and Digital Art – Digital Self- Portrait</li> <li>Presentations – Digital Comic</li> </ul>	<ul style="list-style-type: none"> <li>Video Creation - Voiceover</li> <li>Sound - Podcasting</li> </ul>	<ul style="list-style-type: none"> <li>Artificial Intelligence – Exploring Data</li> <li>Programming - Animation</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms</li> <li>Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>Systems</li> <li>Structures</li> </ul>
<b>Geography</b> <ul style="list-style-type: none"> <li>Fieldwork – human and physical features</li> </ul>	<ul style="list-style-type: none"> <li>UK Study</li> </ul>	<ul style="list-style-type: none"> <li>Revisit human and physical features</li> <li>OS maps and scale</li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>Stone Age – Iron Age</li> <li>Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>Rome and the impact on Britain</li> </ul>
<b>Music - mastering the glockenspiel</b> <b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: Introducing texture</li> <li>Sing parts in an ensemble (e.g. rounds)</li> </ul> <b>Untuned percussion</b> <ul style="list-style-type: none"> <li>Untuned focus: Mastering rhythm</li> <li>Recognise beats in a bar (time signatures/metre)</li> </ul>	<b>Singing</b> <ul style="list-style-type: none"> <li>Singing focus: The history of singing</li> <li>Singing for togetherness e.g. folk songs, war chants, hymns</li> </ul> <b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Tuned focus: Musical notation</li> <li>Introduce the staff</li> </ul>	<b>Glockenspiel</b> <ul style="list-style-type: none"> <li>Tuned focus: Composition</li> <li>Compose in pairs</li> </ul> <b>Range of instruments studied</b> <ul style="list-style-type: none"> <li>Performance focus: Introducing timbre</li> <li>Perform as an ensemble (range of instruments)</li> </ul>
<b>French</b> <ul style="list-style-type: none"> <li>Greetings and the classroom</li> <li>Colours, emotions and numbers (0-10)</li> </ul>	<ul style="list-style-type: none"> <li>Introductions and questions</li> <li>Working together (Following instructions)</li> </ul>	<ul style="list-style-type: none"> <li>Playing together (Asking to play)</li> <li>Eating together</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>Fundamentals Y3/4</li> <li>Fitness</li> <li>Dance</li> <li>Netball</li> </ul>	<ul style="list-style-type: none"> <li>Football</li> <li>Rounders</li> <li>Dodgeball</li> <li>Gymnastics</li> <li>Swimming</li> </ul>	<ul style="list-style-type: none"> <li>Athletics</li> <li>Tennis</li> <li>Hockey</li> <li>OAA</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>Me and my relationships</li> <li>Valuing difference</li> </ul>	<ul style="list-style-type: none"> <li>Keeping myself safe</li> <li>Rights and Responsibilities</li> </ul>	<ul style="list-style-type: none"> <li>Being my best</li> <li>Growing and changing</li> </ul>
<b>RE</b> <ul style="list-style-type: none"> <li>Sikhism - The Amrit Ceremony and the Khalsa</li> <li>Christianity - Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Christianity – The miracles of Jesus</li> <li>Christianity - Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>Sikhism - Sharing and Community / Prayer and Worship</li> </ul>