



Year 1

Introduce changes within living memory	Significant individual study – Mary Anning and David Attenborough	Revisit changes within living memory
<ul style="list-style-type: none"> • What are the stages in my life? • What did I play with when I was a baby? Why was that? • What did I play with when I was 1 or 2 years old? Why was that? • What did I play with when I was 3 or 4 years old? Why was that? • What did I play with when I started school? Why was that? • What changes have happened in my lifetime? 	<ul style="list-style-type: none"> • Who was Mary Anning? What did she do? • What did Mary Anning discover? • Who is David Attenborough? What does he do? • What has David Attenborough achieved? • Compare the lives of Mary Anning and David Attenborough. What was similar and what was different? 	<ul style="list-style-type: none"> • REMEMBER-IT What are the stages in my life? • REMEMBER-IT What are toys and how can we sort them? • COMPARE-IT What’s different between toys I played with as a baby and toys I play with now? Why is that?

Year 2

Events beyond living memory – The Great Fire of London	Historical events, people and places in our own locality	Revisit events beyond living memory
<ul style="list-style-type: none"> • Where is London? When was the Great Fire of London? • How did the fire start? Why did the fire spread so quickly? <i>Study Sunday 2nd September 1666</i> • Where did the fire spread to? <i>Study Monday 3rd and Tuesday 4th September 1666</i> • Where did the fire spread to? <i>Study Wednesday 5th and Thursday 6th September 1666</i> • How do we know about the Great Fire of London? <i>Study sources of evidence, including artefacts, newspapers and diary entries from Samuel Pepys and John Evelyn.</i> • What effect did the fire have on London? 		<ul style="list-style-type: none"> • What do you remember about the Great Fire of London? • What happened during the Great Fire of London? • What was the effect of the Great Fire of London and how do we know?

As a result of the fire, what changes were made to London?

Year 3

Changes from the Stone Age to the Iron Age

- Introduce the three periods of time in the Stone Age.
- What were Palaeolithic times like? How do we know?
- What were Mesolithic times like? How do we know?
- What were Neolithic times like? How do we know?
- When was the Bronze Age? What was the Bronze Age like? How do we know?
- How was the Bronze Age different to the Stone Age?
- When was the Iron Age? What was the Iron Age like? How do we know?
- What changes do artefacts, burials and monuments tell us about the difference between the Stone Age, Bronze Age and Iron Age?

The Roman Empire and its impact on Britain

- Who were the Romans?
- What was it like to live in Rome?
- Remember the Celtic people: what was it like to live during the Iron Age?
- When did the Romans invade Britain?
- Who resisted the Roman invasion?
- Technology: how did Britain change under Roman rule?
- Belief: how did Britain change under Roman rule?
- SUMMARISE IT: so what was the impact of the Roman Empire on Britain?

Stone Age – Iron Age revisit

- REMEMBER IT – What do you know about the Stone, Bronze and Iron Ages?
- EXPLAIN IT – Show what you know. Write and explain through a report comparing and contrasting the Stone, Bronze and Iron Ages. What was similar and what was different?

Year 4

Britain's settlement by Anglo-Saxons and Scots

- Why did the Anglo-Saxons come to Britain?
- Where did the Anglo- Saxons come from?
- What was life like for Anglo-Saxons in Britain?
- What kingdoms were formed by the Anglo-Saxons?
- How do we know about the Anglo- Saxons?
- How did religion influence the Anglo- Saxons? How do we know this?

The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

- What was life like for Vikings?
- When did the Vikings attack Britain?
- Where did the Vikings invade and settle?
- Why were the Vikings so feared and successful?
- When were the Vikings most powerful?
- What peace was agreed between the Anglo-Saxons and Vikings?
- What happened to the Vikings in England?
- Why did the Normans and Vikings both think they had the right to the throne of England?

The Achievements of the Earliest Civilisations - Egypt

- Who were a few of the earliest civilisations and what did they achieve?
- Who were the ancient Egyptians and where did they live?
- The Old Kingdom: who was significant and what did they achieve?
- The Middle Kingdom: who was significant and what did they achieve?
- The New Kingdom: who was significant and what did they achieve?

		<ul style="list-style-type: none"> • Achievements: how and what did the ancient Egyptians write? • Achievements: How did the ancient Egyptians use the River Nile? • Gods: what did the ancient Egyptians believe in? • Evidence: what do we know about Tutankhamun?
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Year 5

Study the Maya civilisation and compare to the Anglo-Saxons c. AD 900	Ancient Greece
<ul style="list-style-type: none"> • Where did the Maya live? • What were the significant events in the Maya's history? • What were Maya city- states like? City-state study – Tikal, Palenque or Chichen Itza • What did the Maya invent? • What happened to the Maya city-states? • Remember Britain and the Anglo-Saxons • Compare location, settlement, people, culture and invention between Anglo-Saxons and Maya c. AD 900 	<ul style="list-style-type: none"> • Who were the Ancient Greeks and when did they rule? • What beliefs did the Ancient Greeks hold? • City-states: what was the difference between Athens and Sparta? • What was democracy like in Athens? • Why was the theatre important to the Ancient Greeks? • What myths and fables did the Ancient Greeks create? • What happened at the Battles of Marathon and Salamis? Why were they important? • Why were the Olympic games invented by the Ancient Greeks? • Who was Alexander the Great and why was he so renowned?

Year 6

Study five Monarchs through time	Windrush	Battle of Britain
<ul style="list-style-type: none"> • How is William I remembered? What legacy did he leave? • How is Henry VIII remembered? What legacy did he leave? • How is Elizabeth I remembered? What legacy did she leave? • How is Charles II remembered? What legacy did he leave? • How is Queen Victoria remembered? What legacy did she leave? • WEIGH-it In your opinion, who was the greatest past monarch? Why is that? 	<ul style="list-style-type: none"> • Where are the Caribbean islands? What's their history? • How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler? • Why did people migrate from the Caribbean to England in 1948? • What was life in London like for the Windrush pioneers? • Who was Sam King and what did he do? Who was Norma Best and what did she do? • How did the Windrush migration change Britain for the better? 	<ul style="list-style-type: none"> • Why did Britain declare war on Germany in 1939? • Why was rationing introduced? • Why were people evacuated from cities? • What happened in the Battle of Britain? • The Blitz: how did Hitler continue to attack Britain? • How did conflict change society in the Second World War?

