

Bransty Primary School Discovery RE and Cumbria Agreed Syllabus Coverage

Bransty RE Coverage		
Reception	6 Big Questions investigating about all the below religions	
Year 1	Christianity	Judiasm
Year 2		Islam
Year 3		Sikhism
Year 4		Judiasm
Year 5		Hinduism
Year 6		Islam

KS1 Christianity Coverage:

	Cumbria	Discovery RE	
	Suggested learning experience	Enquiry unit	Suggested content
Christianity	Learn that God is very important to Christians. Discuss different ideas about God being Creator and Father	Does God want Christians to look after the world? Concept: God/Creation	Creation Story - environmental issues recycling/ stewardship
	Explore the Genesis Creation stories Share thoughts about what is right and wrong in our treatment of the environment and all living creatures and what our responsibilities might be.		
	Discuss the Christian belief that Jesus is special and precious.	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Concept: Salvation	Preparing for a special person The Messiah
	Listen to stories about what Jesus taught and did.	Was it always easy for Jesus to show friendship? Concept: Incarnation	Zacchaeus -- Jesus stills the storm Lazarus - friendship
	Explain the qualities Christians believe Jesus showed e.g., compassion Luke 5 v18-26; teacher Matthew 19 v19; friendship Mark 10 v13-16	Is it possible to be kind to everyone all of the time?	Good Samaritan, Love your neighbour, Healing the paralysed man
	Listen to and respond to the Christmas story. Explore how and why Christmas is a Christian festival. Look at and handle artefacts associated with the religious side of Christmas, e.g. crib.	Why do Christians believe God gave Jesus to the world? Concept: Incarnation	Saviour, Advent, Jesus' teachings,
	Investigate how stories which convey the themes of Christmas may relate to experiences and feelings in our lives Discuss giving and the true values of Christmas - peace, thinking of others, sharing.	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Concept: Incarnation	Giving – care taken as to the choice of gift
	Listen to and respond to the Easter story. Explore how and why Easter is a Christian festival. Look at and handle artefacts associated with the religious side of Easter Investigate how stories which convey the themes of Easter may relate to experiences and feelings in our lives.	How important is it to Christians that Jesus came back to life after his crucifixion? Concept: Salvation	Easter symbols – resurrection- new life - egg

Year 1 Judaism coverage:

Judaism	Learn that God, the One Creator, is very important to Jewish people.	Is Shabbat important to Jewish children?	Special day – Shabbat meal - synagogue
	Listen and respond to stories and poems from the Tenakh, which refer to God as Creator, e.g. Genesis 1, Psalm 8, Psalm 148. Find out about the Jewish attitude to Creation and living things		
	Look at, and talk about, some of the items associated with the Friday night Shabbat meal.		
	Introduce some of the 10 Commandments (Exodus 20:3-17) and discuss their importance	How special is the relationship Jews have with God?	Abraham – Covenant – Birth of Isaac, Moses and the 10 commandments, Mezuzah, Shema
	Examine a mezuzah and talk about why it is important.		
	Listen and respond to famous stories from the scriptures	How important is it for Jewish people to do what God asks them to do?	Covenant, Abraham, Moses, Passover, the Exodus, Seder meal - symbolism
	Share feelings of gratitude and thankfulness. Use role play, freeze frame, drama, mime or IT to explore events in our lives which evoke emotions similar to those in the story of Hanukkah.	Does celebrating Chanukah make Jewish children feel closer to God?	Chanukah story, miracle, celebration
	Examine how people show respect and kindness for each other and how it feels to receive it.	What is the best way for a Jew to show commitment to God?	Bar/Bat Mitzvah - Mitzvah day Tu B'Shevat (tree)

Year 2 Islam Coverage:

Islam	Look at, and describe, some items associated with Salah (e.g. head covering, prayer mat). Watch film clips about Wudu and Salah and identify where and how they take place.	Does praying at regular intervals help a Muslim in his/ her everyday life?	Prayer, commitment to Allah
	Reflect on daily routines and talk about cleanliness and occasions when washing is particularly important.		
	Share feelings about the importance of belonging to a group and how we copy people we like.	Does going to a mosque give Muslims a sense of belonging?	Mosque, washing, prayer in a mosque
	Experience being in a mosque or a virtual tour using film clips.		
	Find out where a special place for Muslim people is e.g. Makkah is in Saudi Arabia.	Does completing Hajj make a person a better Muslim?	Pilgrimage – Hajj – Makkah – significance – 5 pillars - Eid-ul-Adha
	Look at some of the items associated with a Muslim festival (e.g. Eid-ul-Fitr or Eid-ul-Adha).		
	Use film clips to research the way a Muslim festival is celebrated and discuss the reasons why it is celebrated.		
	Respond to stories associated with Muslim festivals and discuss how good conquers evil.		

KS2 Christianity Coverage:

Cumbria	Discovery RE	
Suggested learning experience	Enquiry unit	Suggested content
Discover how the concept of the Trinity is central in an understanding of God for Christians	Does belief in the Trinity help Christians make better sense of God as a whole?	Trinity, Bible, church, hymns, creeds, Gospels
Consider the reasons why Jesus was executed.	How significant is it for Christians to believe God intended Jesus to die? Concept: Salvation	Last Supper, Holy week, Crucifixion
Investigate various beliefs about the person of Jesus (Son of God; saviour, prophet; teacher) and the characteristics he displayed (social revolutionary; religious reformer)	How did Jesus create a 'New Covenant' and what does that mean to Christians today?	7 Covenants including Adam/Eve, Noah, Abraham, Moses, Isaiah, Jeremiah, New Testament, Jesus, Bible interpretation
Discuss some understandings of stories about Jesus' miracles, healing and upsetting authority.	Could Jesus heal people? Were these miracles or is there some other explanation? Concept: Incarnation	Jesus and the blind man-The paralysed man - Miracles
Reflect on the meaning of the main concepts in the Lord's Prayer (Matthew 6:9-13 or Luke 11:2-4) e.g., kingdom of God, heaven, providence, sin, forgiveness, evil and temptation	Is forgiveness always possible for Christians? Concept: Salvation	The Last Supper, Forgiveness, Jesus' teachings on enemies, anger, revenge,
Discuss whether Jesus' teaching is relevant today		
Work with a variety of artefacts and symbols used in Christian worship and consider their meaning	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Concept: Incarnation	Celebrations and traditions, symbols
Explore ways various Christian groups expresses values e.g., Salvation Army, Quaker, Methodist, Catholic, Orthodox	What is the best way for a Christian to show commitment to God?	Love your neighbour, Faith in action, Christian charities, Mother Teresa, Martin Luther King, prayer, Communion, church
What guides us in the choices we make? What causes us pain? Do we speak out for others?	Is anything ever eternal? Concept: Salvation	Jesus' teachings and parables, Lost Son, 10 lepers, 2 Great commandments, agape, heaven, love
Explore festivals which celebrate events in Jesus' life and how different Christian communities understand and celebrate them.	What is 'good' about Good Friday? Concept: Salvation	The Last Supper, Crucifixion, forgiveness
	What is the most significant part of the nativity story for Christians today? Concept: Incarnation	Christmas symbols, angel, star, gifts, Incarnation, Christingle
Read 2 different Gospel accounts of the same incident or story and discuss any differences	Is the Christmas story true? Concept: Incarnation	Christmas story

Year 3 Sikhism Coverage

Cumbria	Discovery RE	
Suggested learning experience	Enquiry unit	Suggested content
Role play the founding of the Khalsa.	Does joining the Khalsa make a person a better Sikh?	Khalsa, Amrit, 5Ks,
Write or act out a 'This is Your Life' book for Guru Nanak or Guru Gobind Singh.		
Discuss the Sikh belief that all human beings are equal in the eyes of God and therefore all people should treat each other as equals.	Do Sikhs think it is important to share?	Vaisakhi, Diwali, Guru Hargobind, Gurdwara, Guru Granth Sahib, Langar
Talk about the Sikh belief that people should show respect for all creation		
Listen to a Sikh talk about Amrit, Sikh values and how these are translated into daily life	What is the best way for a Sikh to show commitment to God?	5 KS, Amrit, Khalsa recap, worship, Guru Granth Sahib, Mool Mantar, 3 Golden rules, Gurdwara
Find out where Amritsar is and why it is special	How far would a Sikh go for his/ her religion?	Guru Nanak, Worship, the Langar, the Golden Temple of Amritsar, marriage, 5Ks
Listen and respond to stories about the Sikh Gurus.	Are Sikh stories important today?	Guru Granth Sahib, Guru Nanak and the jasmine flower, Bhai Lalo and Malik Bhago, Vaisakhi, Guru Nanak and the Cobra,
Watch a film clip to see how Sikh worship is conducted in the Gurdwara and in the home.	What is the best way for a Sikh to show commitment to God?	5 Ks, Gurdwara, Sewa,
Identify what is important in daily prayer. Discuss why people worship and why it is important to them		

Year 4 Judaism Coverage:

Cumbria	Discovery RE	
Suggested learning experience	Enquiry unit	Suggested content
Examine a mezuzah and the meaning of the Shema. Write a special thought to put in a mezuzah	How special is the relationship Jews have with God?	Covenant, Abraham, Isaac, Moses, Ten Commandments, Synagogue, Torah, Ner Tamid, Mezuzah, Shema
Reflect on the importance of the 10 Commandments.		
Explore the importance of dietary laws to Jews. Write a menu for a Jewish friend-design and share a kosher meal	How important is it for Jewish people to do what God asks them to do?	Kashrut, Kosher, Passover, Seder Meal Shavuot
Find out how and why Pesach, Succoth or Hanukkah are celebrated		
Design a leaflet about Jewish children studying the Torah and preparing for Bar Mitzvah. Link to persuasive writing.	What is the best way for a Jew to show commitment to God?	Rites of Passage and good works, Shabbat, Bar/Bat Mitzvah, Mitzvoth Tu B'Shevat (tree)
Talk about the meanings expressed in greetings cards e.g., for Bar Mitzvah		
Consider turning points or special times in our lives and any ceremonies which mark these times.		

Year 5 Hinduism Coverage:

Cumbria	Discovery RE	
Suggested learning experience	Enquiry unit	Suggested content
Interpret the moral expressed in stories from the Hindu tradition e.g. Ramayana; Mahabharata, stories about Ganesh or Krishna; story of Prahlad	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Story of Rama and Sita, Divali, Lakshmi, temple
explore stories, customs, symbols, food and colour associated with Hindu festivals e.g., Divali	explore stories, customs, symbols, food and colour associated with	explore stories, customs, symbols, food and colour associated with
Explore statues and posters of Vishnu or Shiva etc. Discuss how they show the many facets of God.	How can Brahman be everywhere and in everything?	Brahman, deities, Ganesh, Trimurti,
Locate places of pilgrimage in India e.g., Ganges. Consider why pilgrimage is important in Hinduism.	Would visiting the River Ganges feel special to a non-Hindu?	River Ganges, pilgrimage, funeral customs, Varanasi
Watch a film clip to see how puja is conducted in the temple and in the home.	What is the best way for a Hindu to show commitment to God?	Murtis, worship at home (Puja), 4 goals, Dharma, Pilgrimage
Explore the artefacts and symbolism associated with the Arti ceremony and consider their meaning	Explore the artefacts and symbolism associated with the Arti ceremony and consider their meaning	Explore the artefacts and symbolism associated with the Arti ceremony and consider their meaning
Read stories of some of the avatars e.g., Rama, Krishna, Discuss what the story of Rama may contribute to people’s understanding of good and evil.	How can Brahman be everywhere and in everything?	Is there a soul? trimurti, God, deities,
Suggest reasons why some people might think of life as a journey	Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?	Good deeds, Rama, re-incarnation, Sadhu

Year 6 Islam Coverage:

Cumbria	Discovery RE	
Suggested learning experience	Enquiry unit	Suggested content
Learn that the Muslim name for God is ‘Allah’ and Allah is worshipped as the one true God with no partners	How special is Allah to Muslims?	Respect – 99 names of Allah – focus on 10 of these - Qur’an
Listen and respond to stories about how Allah sent guidance through the Prophet Muhammad p.b.u.h	How important is the prophet Muhammad to Muslims?	Prophethood - Story of Muhammad, 5 pillars (Sunni Islam)
Find out how the Qur’an was revealed and how and why it is treated with respect	How does the Qur’an influence Muslims today?	Care of the Qur’an – Importance to Muslims – Stewardship – Muhammad’s last speech
Research Surahs in the Qur’an which give advice on love and forgiveness e.g. Surah 2:177, 5:39, 28:77.		
Explain the importance for Muslims of the 5 Pillars.	What is the best way for a Muslim to show commitment to God	5 pillars – prayer – charity - fasting – Hajj pilgrimage
Discuss feelings about death and whether there is an afterlife	Does belief in Akhirah (life after death) help Muslims lead good lives?	Actions/consequences, Greater Jihad, Military Jihad, Qur’an, Lesser Jihad/Holy War
Distinguish between doing something difficult in order to benefit ourselves or in order to help others		